

## **CGR4M Course Culminating Activity**

### **Sustainable Action: Imagining Good News in Practice**

#### **Task Overview:**

In this assignment, you will take a closer look at a sustainable solution (good news idea) and how it addresses an environmental issue that concerns you. Lastly, you will imagine on a local scale, what positive changes will occur as a result of adopting your sustainable solution. Your guiding framework will include the unit themes we focused on in class:

**Earth's Systems** – Which of the spheres: hydrosphere, lithosphere, atmosphere, and/or are impacted? How?

**Human Impacts** – What role do humans play in the problem and solution?

**Approaches to Resource Management** – How is the environment valued differently in the problem and solution?

**Environmental Protection** – What strategy is used to accomplish environmental action? (e.g. individual/community change, government policy/laws, etc.)

#### **Task:**

1. Complete **Culminating Research Template** on chosen solution and related environmental issue(s).
2. Create a **Concept Map** reimagining your how your solution will promote positive environmental change.
3. Create a **spatial journal/infographic** that demonstrates the significance of your solution in action.
4. **Present** your idea to the class.

#### **IMPORTANT NOTE:**

You can choose any good news idea that was shared with the class, EXCEPT for the one you presented OR you may also research a new good news idea that is yet to be known by the class. **Sources Tracking Sheet**. You must use a minimum of 3 online/text sources to complete your assignment.

### Evaluation

Categories of Knowledge and Skills	Success Criteria	No evidence	Some evidence	Evidence		
Knowledge/ Understanding	<input type="checkbox"/> <i>Research Template</i> is accurate and complete <input type="checkbox"/> Legend and coded-notes are used to cite sources used in <i>Research Template</i> <input type="checkbox"/> <i>Sources Tracking Sheet</i> is accurate and complete <ul style="list-style-type: none"> <li>○ Author</li> <li>○ Title</li> <li>○ Year</li> <li>○ Publisher's City/Country and Name</li> <li>○ URL address</li> </ul>	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Thinking/ Inquiry	<input type="checkbox"/> <i>Concept Map</i> shows critical reflections and incorporate ideas learned in class <input type="checkbox"/> <i>Concept Map</i> creatively applies mind map guidelines by emphasizing key ideas using a combination of colour, lines, images/sketches, etc. <input type="checkbox"/> Unit themes are integrated and relevant (e.g. earth's systems, human impacts, approaches to resource management, and environmental protection)	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Communication	<input type="checkbox"/> Image(s)—(min. of 1) and vocabulary used accurately/effectively represent your individual <input type="checkbox"/> Appropriate Map (relevant scale) included to demonstrate WHAT IS WHERE. <input type="checkbox"/> Ideas are presented in an organized manner <input type="checkbox"/> Little to no errors in spelling/grammar/structure	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Application	<input type="checkbox"/> A convincing/creative spatial/journal accurately showcasing a good news idea and how it will make a positive change <input type="checkbox"/> Carousel presentation demonstrates significance of your sustainable solution to a local community. (i.e. makes it real!)	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

One thing you have done really well is...

You can improve...

