

ASSIGNMENT

DEMOCRATIC GOVERNANCE

In groups of four, complete the following:

Using **selected** texts as your primary sources as well as online sources, create an organizer to compare and contrast the following systems of democratic government:

- Parliamentary System (Canada/Westminister Model)
 - Presidential System (United States)
 - Hybrid or Semi-Presidential System (France)
 - The European Union
1. Describe the structural characteristics of each system by outlining the political and administrative powers among the branches of government.
 2. Identify the advantages and disadvantages associated with each system of government.
 3. Provide at least THREE examples of countries for each democratic system.
 4. From your analysis, which representative democratic system of government do you believe is the most effective? Explain.
 5. Include a list of resources.

Sources

“Political Systems and their Impact on Governance”

<http://mirror.undp.org/magnet/Docs/parliaments/governing%20system.htm>

EVALUATION

Group Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4	
Knowledge and Understanding	Demonstrates limited knowledge and understanding of facts, terms, concepts, principles, and theories	Demonstrates some knowledge and understanding of facts, terms, concepts, principles, and theories	Demonstrates considerable knowledge and understanding of facts, terms, concepts, principles, and theories	Demonstrates thorough knowledge and understanding of facts, terms, concepts, principles, and theories	/10
	Little understanding of relationships among structural characteristics	Some understanding of relationships among structural characteristics	Considerable understanding of relationships among structural characteristics	Thorough understanding of relationships among structural characteristics	/5
Thinking and Inquiry	Research has not been organized in an effective manner	Research has been organized in a somewhat effective manner	Research has been organized in an effective manner	Research has been organized in highly effective manner	/5
	Analysis and assessment of government systems were weak	Analysis and assessment of government systems were satisfactory	Analysis and assessment of government systems were sound	Analysis and assessment of government systems were strong	/5
Communication	Information has been communicated with limited effectiveness	Information has been communicated with some effectiveness	Information has been communicated with considerable effectiveness	Information has been communicated with a high degree of effectiveness	/5
Application	Rationale of choice of democratic system was made with limited clarity and logic	Rationale of choice of democratic system was made with some clarity and logic	Rationale of choice of democratic system was made with considerable clarity and logic	Rationale of choice of democratic system was made with a high degree of clarity and logic	/5
Total Marks					/35