

## Human Rights in World Politics

The 20th century is often referred to as the bloodiest in history. At the conclusion of World War II, the international community began to reconsider the relationship between the state and the individual and argue that gross violations of human rights could no longer be tolerated. However, global conflict and aspects globalization continue to raise concerns about the protection of human rights. In this activity, half of the class will assess the significance of human rights documents and evaluate the way in which various international political actors have adhered to them. Findings will be presented to the rest of the class

### Activity

As group collaborate to prepare and deliver a presentation or lesson that clarifies, explains, and elaborates on the issue of human rights. It must include the following information:

1. A definition of *Human Rights*.
2. Highlight the *International Bill of Human Rights* and assess its political significance.
3. Select a contemporary human rights issue:
  - a. provide a background describing its origins and effects
  - b. describe the international response, including Canada
  - c. evaluate the effectiveness of the response
4. Suggest a maximum of three thought-provoking questions (questions that cannot be answered in one word or with a yes/no response) **or** an interactive activity to involve the rest of the class and stimulate a discussion.

The presentation will be delivered on **Friday November 29**.

You can present in a manner of your choosing (e.g. graphics, charts, slides, multi-media, or other visualizing tools).

### Evaluation

Together, your classmates and I will assess your presentation with the evaluation rubric provided.

## INTERNATIONAL ISSUES PROJECT EVALUATION

Criteria	Level 1	Level 2	Level 3	Level 4	Mark
<b>Knowledge and Understanding</b>	The content lacks a clear point of view and logical sequence of information.	The content is vague in conveying a point of view and does not create a strong sense of purpose.	The content is written with a logical progression of ideas and supporting information.	The content is written clearly and concisely with a logical progression of ideas and supporting information.	/5
	Includes little persuasive information and only one or two facts about the topic. Information is incomplete, out of date and/or incorrect.	Information demonstrates some accuracy and knowledge of facts and terms.	Information is accurate and demonstrates considerable knowledge of facts and terms.	Information is accurate, and demonstrates thorough knowledge of facts and terms.	/5
<b>Thinking</b>	Analysis of the selected issue and assessment of the international response is weak	Analysis of the selected issue and assessment of the international response is satisfactory	Analysis of the selected issue and assessment of the international response is sound	Analysis of the selected issue and assessment of the international response is excellent	/5
<b>Communication</b>	Text, graphics, and layout do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content.	Some of the graphics seem unrelated to the topic and do not enhance the overall concepts.  Images/text are too large/small in size, poorly cropped or the color/resolution is fuzzy.	Graphics visually depict material and assist the audience in understanding the flow of information or content.  Images and text are of proper size and resolution.	Graphics assist in presenting an overall theme and enhance understanding of concept, ideas and relationships.  Images and text are of proper size and resolution, and enhance the content. There is a consistent visual theme.	/5
<b>Application</b>	Discussion questions or interactive activity generated little participation and/or interest in the topic issue	Discussion questions or interactive activity generated some participation and/or interest in the topic issue	Discussion questions or interactive activity generated good participation and/or interest in the topic issue	Discussion questions or interactive activity generated a great amount of participation and/or interest in the topic issue	/5