

Culminating Activity Assignment

Short Essay

In five paragraphs (approximately 750 words), prepare a formal written response to ONE the following FOUR questions:

1. Is *Globalization* a positive or negative development for the world community? **Explain** why or why not.
2. Based on your understanding of *sustainability*, suggest three ways in which CCI can become a more sustainable community. Draw on our readings, class discussions, and activities to **explain and support** your point of view.
3. Do you think the world is becoming more *western* or more *modern*? Draw on article readings and class discussions, and make reference to specific examples to **explain and support** your point of view.
4. What does living in an increasingly globalized world mean for Canada in terms of how Canadians should respond to the challenge of creating a more modern and more equitable global society?

Due: Wednesday September 25

Evaluation

Evaluation will be based on the achievement categories of *Thinking* and *Communication* using the rubric on the following page.

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	MARK
Introduction Defines problem or issue Statement of thesis Statement of direction, introduces main points and that leads to following paragraphs	Problem or issue not defined No thesis, simple statement No statement of development	Problem or issue stated, but unclear Thesis stated, but unclear Main points are unclear	Problem or issue defined with moderate clarity Thesis is stated Main points introduced with moderate clarity	Problem or issue clearly defined Thesis is precisely stated Clear statement of development	/5
Supporting Arguments Arguments are logically structured, analyzed, and contribute to thesis development	Arguments are unrelated to the thesis	Arguments are unclear and not logically related to the thesis	Arguments are usually clear and logically related to the thesis	Arguments are clear, logically structured, and strongly support the thesis	/5
Supporting Details Substantiates arguments with relevant and specific evidence including facts, figures, and examples	Limited support of main ideas, evidence mostly irrelevant Limited or unrelated facts, figures, examples	Some main ideas are supported, some evidence not relevant Insufficient facts, figures, examples	Most ideas are supported with relevant evidence Sufficient use of facts, figures, examples	Main ideas supported with relevant evidence Substantial facts, figures, examples used	/15
Conclusion Restates thesis Summary of supporting arguments No new information	Abrupt ending, limited summarizing of main arguments	Thesis restated, but unclear Some arguments not summarized	Thesis restated and arguments are summarized	Thesis restated; main arguments summarized effectively; no new information or data; topic is brought to an appropriate end	/5
Sources of Information Use of a variety of sources correctly cited and documented	Over-reliance on one/two sources Citation and documentation method not followed or absent	Few sources of information Citation and documentation used, but with significant errors	Required minimum number of sources used Minor errors in citation and documentation	A wide variety of print and online sources used Precise use of citation and documentation method	/5

<p>Style Structure (title page, page numbering, subheadings, maps, data tables, paragraphing, grammar, spelling)</p>	<p>Limited accuracy and effectiveness</p>	<p>Some accuracy and effectiveness</p>	<p>An appropriate level of accuracy and effectiveness</p>	<p>A clear, accurate, and effective use of grammar and spelling, and structural components</p>	<p>/5</p>
<p>English expression</p>	<p>Limited vocabulary, unclear use of language and inappropriate tone</p>	<p>Vocabulary not varied, simple language, and informal tone</p>	<p>Good vocabulary, use of language, and tone</p>	<p>Varied vocabulary, clear and formal language in a scholarly tone</p>	